EMERGENCY HEALTH PLAN

NAME:

DATE OF BIRTH

HYPOGLYCAEMIA

Blood Glucose Level (BGL) Below 4 mmol/L

MILD-MODERATE

SIGNS AND SYMPTOMS

- Shaky
- Pale sweating
- Looks unwell
- Complaining of headache or feeling hot
- Irritable/Argumentative
- Mood change

DO NOT LEAVE UNATTENDED OR SEND TO OFFICE/SICKBAY

TREATMENT

- Check student's blood glucose level (if able).
 - IF IN DOUBT TREAT
- Give <u>1 Popper 125ml</u>
 (Or <u>5 jelly beans</u> or <u>3 teaspoons sugar</u> or <u>150ml</u> <u>lemonade</u>)
- Retest BGL in 15 mins. Clean fingers if possible.
- If below 4 mmol/l give another <u>popper</u> and wait 15 minutes. Retest blood glucose level.
- Once above 4 mmol/l, if due to eat within 30 minutes to eat as usual. If not, give slow acting carbohydrate such as <u>muesli bar, 2 plain biscuits</u> or as provided in hypo box.

SEVERE

SIGNS AND SYMPTOMS

- Unable to swallow, drowsy (e.g Can't suck on a popper)
- Confused or Disorientated
- Unconscious
- Having a seizure

TREATMENT

- DO NOT GIVE FOOD OR DRINK
- DO NOT LEAVE UNATTENDED
- If unconscious, place the student in the recovery position (on side) and check his/her airway is clear.
- Phone ambulance DIAL 000 / 112 (mobile)
- Ring parents once ambulance has been called

WHEN CALLING AN AMBULANCE

- State it is a Diabetes emergency
- School's address:

Insert student's photo

PARENT

Mum

Dad:

Home

Mobile

EQUIPMENT LOCATION

To be kept with or in close proximity to student

- Hypo Kits
- BG Meter
- Health plans

REMEMBER

- Record the event
- Restock Hypo kits and /or medication used

In the event of an emergency I authorise school personnel to follow this management plan as outlined.

Parent/ Carer name: Signature: date: Plan developed by: Signature: date:

EMERGENCY HEALTH PLAN

NAME:

DATE OF BIRTH

HYPERGLYCAEMIA

Blood Glucose Level (BGL) above 15 mmol/L

PARENT Student is Unwell Student is Well Mum Dad Home Mobile **SIGNS AND SYMPTOMS SIGNS AND SYMPTOMS** Nausea and/or abdominal pain WHEN CALLING AN Excessive thirst Vomiting . Going to the toilet frequently **AMBULANCE** Rapid laboured breathing Tired Sweet-smelling breath ■ State it is a **Diabetes emergency** School's address: **ACTION ACTION** DO NOT LEAVE UNATTENDED Allow water and toilet privileges **REMEMBER** Phone ambulance DIAL 000 / 112 (mobile) Student should **NOT** be made to exercise Ring parents once ambulance has been called If Student becomes unwell contact parents Record event and/or follow Student is Unwell pathway

In the event of an emergency I authorise school personnel to follow this management plan as outlined.

Parent/ Carer name: ______ Date: _____

Signature: _____ Date: _____

Signature: _____ Date: _____