5 Year Plan
St Augustine’s Parish Primary School
Draft Document!

Strong Catholic Identity

Aspirations:
Strengthen capacity to lead, engage and teach with a re-contextualised Catholic World View within each school community.

Strategies:

1. Sustain Catholic Identity by delivering a planned and integrated approach to leadership for Mission:
   - Mini Vinnies to remain a central focus of the Social Justice Crew
   - One social Justice initiative commitment each term
   - Exceptions for Natural Disaster & Family in crisis
   - School Mission Statement - Review /Re-contextualise

2. Grow the holistic and inclusive formation of students and staff:
   - Develop a Reconciliation Action Plan
   - Maintain and develop school links with the Parish
     - School leaders read at Mass
     - Mini Vinnies report at Mass
     - Parish Picnic promotion
     - Youth group
     - A reason for families to attend mass – roles to support
     - Open day for Parishioners – following whole school Mass – class tour
     - Easter Week celebration invitation

3. Embed a contemporary Catholic perspective in identified learning areas:
   - Depth Catholic Social teachings in contemporary perspective
   - Collaborative Relationship with Parishioners – What is the Parish? Who?

4. Sustain and enhance authentic contemporary expressions of Catholic Identity by:
   - Develop package about Franciscan/Augustinian/Sacred Heart Spirituality for students, staff, parents and launching this within the community
   - Profiling and promoting re-contextualisation
     - Re-launch our RAPT qualities – designed from the charism of St Augustine

5. Improve classroom teaching of religion through effective teaching practice, including the monitoring of student progress and enhancing teacher knowledge of the Catholic story:
   - Prayer – Whole school meditation, traditional prayer resource
   - Resources to support the RE Curriculum (e.g. history of Catholic Church in Australia)
   - Validation of RE Curriculum
**Excellent Learning & Teaching**

**Aspirations:**
Grow engagement, progress, achievement and wellbeing for each student.

**Strategies:**

1. **Advance student progress and achievement by:**
   a. Improving literacy and numeracy teaching practice in every classroom
      - Reading Program to track reading from P-6
      - Consistent spelling approach
      - Learning Intentions & Success Criteria expanded to all curriculum areas
      - Staff Community of Practise (Literacy/Numeracy) with local catholic schools
      - Implement St Augustine Excellence Award - focus on academic achievement
      - Student learning growth awards each term
      - Investigate STEM (Science/Technology/Engineering/Mathematics) facility design
      - Sporting resources – Multi-purpose oval goalposts/Basketball hoop/Tennis court shade sail
   b. Resourcing and providing professional support for effective and expected teaching practices:
      i. Data Walls / Review & Response / Learning Walks & Talks
      ii. ELT Hour – Teacher release for Excellent Learning & Teaching Practices
      iii. Staff use of Business Intelligence tool (Online data collation) to inform teaching

2. **Innovate for excellence by:**
   a. Building on innovative learning and teaching practice:
      - Learning Enhancement Teacher to Commence – Years 3-6
      - Primary Learning Leader: P-2 Focus
      - Early Intervention for Prep – Speech / OT / Hearing
      - Positive Behaviour For Learning (PB4L) staff training
      - Technology Plan (2017-2019) to be constructed
      - Investigate students learning an additional language (LOTE)
      - Consider school orchestra teacher/Strings program – private tuition
      - Female woodwork opportunities
   b. Scaling-up innovative practices in emerging priorities:
      - Whole School Writing Focus – Write a book in a day
      - Numeracy Resource audit
      - Investigate Science – pedagogy/resources/space
      - Sharing of resources and best practice at staff meetings

3. **Achieve maximum learning potential by assisting schools to work with parents and the broader community to support each child:**
   - Communication: Year level overview – Term Overview for each Year Level – Newsletter input from classes – Resources to support parents – Student learning in newsletter
   - Celebration of learning to showcase student learning to the community
   - Connection with P&F to provide targeted information sessions relating to student support
Building a Sustainable Future

Aspirations:
Build sustainability through people and capability.
Ensure stewardship of resources with transparency, accountability and compliance.

Strategies:

1. Develop a sustainable futures strategy reflective of church teachings and informed by broader evidence:
   - Friendly school & family program review
   - Maintain a strong connection with day care centres – marketing/open days
   - Continued focus around school enrichment/enhancement programs
   - St Augustine’s to continue growing to a 3 stream school
   - 5 Year School Plan / Grounds Master Plan
     - Adventure Playground,
     - Classroom learning environments
     - Entrance Enhancement
     - Administration Refurbishment

2. Support continuous improvement and growth at individual, team and organisational levels through the Performance and Development Process:
   - Documented policy stating school Performance & Development Processes (Goal-Setting, Feedback, Coaching, Professional Development)
   - Enhance community feedback for students experiencing academic growth/success
   - External School Review – Government mandatory compliance

3. Implement a Professional Learning Strategy as an integrated approach to leadership development with a focus on Catholic Community, coherence, collective responsibility and capacity building:
   - Investigate opportunities for a community garden (real world link with Galleon Way centre)
   - Develop a professional learning strategy, inclusive of catholic identity, excellent learning and teaching and building a sustainable future
   - Parent Engagement – Emphasis on Writing, Reading, Numeracy & Cyber Safety

4. Improve the health and safety environment and promote a consistent approach to the continuous improvement of health and safety culture:
   - Student Well-being policy to be constructed
   - Workplace Health & Safety Officer to upskill in mandatory compliance.
   - Hand wash foam dispensers throughout school

5. Optimise the use of technology to support teaching, learning collaboration and decision making:
   - 4 year technology plan designed (2017-2020)
   - Community support sourced for one-to-one (Year 4-6)
   - Solar Power – target power reductions each quarter/annually